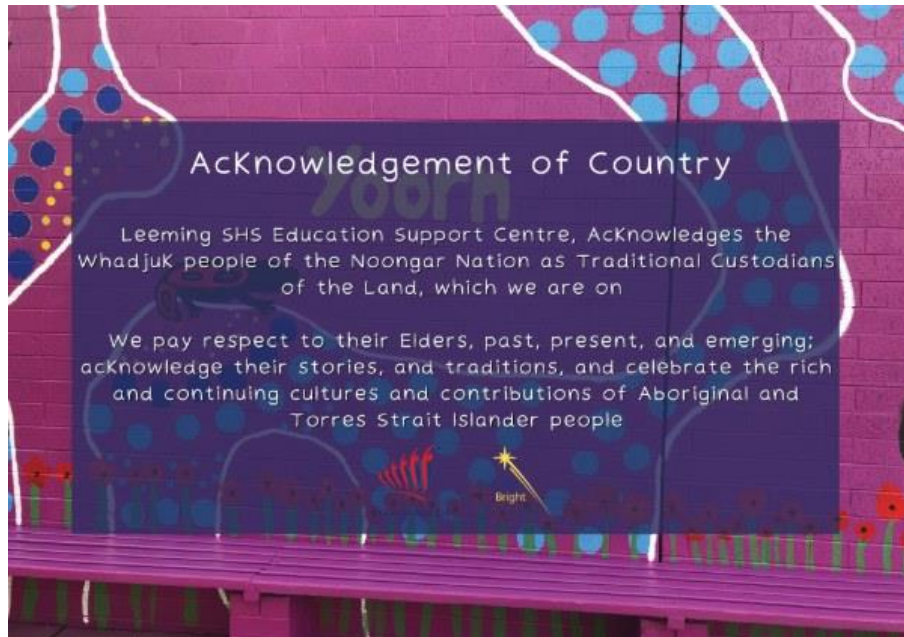




Term 1 Newsletter 2026

Acknowledgement of country



Principal's Report

As Term 1 draws to a close, we reflect on a successful start to the 2026 school year at Leeming SHS Education Support Centre. We warmly welcome all families, especially those joining our community for the first time, and congratulate our Year 7 students on an excellent beginning to their high school journey. Their confidence has grown each week, and seeing their personalities shine as they settle into their new school environment has been a pleasure.

On Thursday, 26 March, we welcomed our Year 7 families to a warm and friendly morning tea. This provided a wonderful opportunity to meet members of our school Board, connect, build relationships, and get to know one another. Families were able to ask questions and hear directly from our Year 7 students, who shared their experiences and highlights from their first term of high school.

This term has been filled with a wide range of engaging programs and activities, including beach swimming, paddle boarding, Year 12 Ball, Multicultural Day, Year 12 camp, the Bush Ranger program, and various community-based learning opportunities. Our senior students have also participated in work experience and TAFE programs, strengthening their skills and independence.

School Review

This term, we have been preparing for our School Review on 22nd April. The process has highlighted the many strengths that make our school a supportive, high-quality learning environment. Through careful data analysis and ongoing monitoring, our leadership team has strengthened a collaborative and evidence-informed approach to school improvement.

A key strength is our commitment to Quality Teaching, with our LEARN instructional model embedded across all classrooms. Staff consistently engage in professional learning, ensuring teaching practices continue to improve and positively impact student outcomes.

Our strong culture of relationships and partnerships continues to shine. Close collaboration with Leeming SHS and the wider community supports inclusive practices and creates meaningful opportunities for students, particularly in transition pathways.

We are proud of our positive school culture, strengthened through whole-school wellbeing initiatives such as Be You, Social and Emotional learning and restorative practices. These approaches, alongside consistent attendance and behaviour processes, have contributed to improved student engagement and reduced incidents.

Our growing leadership capacity is another highlight, with middle leaders playing a key role in driving school improvement and achieving Business Plan targets.

Importantly, our commitment to culturally responsive practice continues to grow, guided by our Reconciliation Action Plan and strong foundations for future partnerships with Aboriginal community members.

Overall, preparing for this review has highlighted that we are connected, reflective, and focused on continuous improvement to achieve the best outcomes for every student.

School Board

This year, we are pleased to welcome new parent representatives to our School Board: Sylvia Molloy, Amanda Williams and Yvonne King. We are fortunate to have a complementary mix of skills, with representation from both middle and senior school families, supporting informed and balanced decision-making.

Our two community representatives, Dawn Barker, a parent of former students, and Mandy Rheiher from Good Sammy's, provide valuable insights into post-school pathways and community connections, further strengthening the board's perspective.

As a School Board, we have identified the importance of increasing awareness and understanding of our role within the school community. During meetings, the board receives updates on school progress and performance, provides advice, and supports decision-making. This year, the board is focused on raising its profile within the school community and increasing awareness and understanding of its role and responsibilities.

Sporting Stars

Reece Brown-Neaves proudly represented our school at the interschool swimming carnival alongside Leeming Senior High School students, achieving a personal best in the 50m freestyle, a fantastic accomplishment. We wish Reece every success as he prepares to compete at the Swimming Australia Multiclass Nationals on the Gold Coast.

We also congratulate Anisha, Owen, and Cameron, who have been selected to compete at the Special Olympics in Melbourne later this year. This is an incredible achievement, and we are very proud of their efforts and dedication.

As this term comes to an end, we wish all students, families, and aa safe, restful, and happy holiday. We hope this break provides time to relax, recharge, and enjoy special moments together. We look forward to welcoming everyone back refreshed for another great term ahead.

Important Notice

Dear parents and carers

This year, the Department of Education revised the Configuration of the School Day in Public Schools policy and procedures, allowing schools to allocate up to 2 full school days for

reporting student progress to parents and caregivers. Following consultation with the School Board and staff, we have received approval from the South Metropolitan Regional Office to modify a school day in Term 3 to support reporting and planning for the next IEP/My Plan cycle. a

On Wednesday, 5 August (Term 3, week 3), the regular school day will be replaced with scheduled Reporting to Parents meetings. Parents and carers will be able to book a time (up to 1 hour) to meet with their child's classroom teacher to discuss Semester 1 reports and set Semester 2 goals.

As there will be no normal classes on this day, students are not required to attend school. Families will need to make alternative arrangements for their child during school hours. We understand that some parents may need to bring their child to the IEP meeting, and we can arrange supervision during the meeting. Students in Years 10 – 12 can attend their My Plan meeting where appropriate.

If you are unable to attend on the day, you will have the opportunity to discuss your child's progress via an arranged phone call, an online meeting or arrange an alternative in-person meeting time.

Date: Wednesday 5 August 2026

Meeting Times: 8:00 am – 4:30 pm

Further information on how to book a meeting with your child's teacher and the structure of the day will be shared in Term 2.

School Development Day dates and Reporting to Parent meeting date:

Term 2 School Development Day, 2nd June

Term 3 School Development Day, 20th July

Reporting to Parent Day, 5th August

Term 4 School Development Day, 12th October

Kind regards,

Keran Davies

Board Update

Hi everyone,

Welcome back to the new school year! I hope the holidays provided time to rest, recharge, and enjoy time with family and friends. It is wonderful to see the school vibrant again as everyone settles into their routines.

A warm welcome back to our teachers and support staff. Your care, dedication, and energy make a meaningful difference to our students and families, and we truly appreciate it.

I would also like to welcome our School Board members. This year, I will be co-chairing alongside Medline Manhanzva, and I am grateful for the opportunity to work together. With a blend of experienced and new members, we bring diverse perspectives and a shared commitment to supporting our school and students.

Our focus this year is to continue strengthening a connected and supportive school community. When families, carers, and staff feel connected, it creates an environment where students can thrive—academically, socially, and emotionally.

We recognise that rising living costs are placing added pressure on many families. This makes community support more important than ever. Small acts of care—checking in, sharing, or offering support—can make a real difference.

Being part of a strong community is not about doing everything, but about everyone contributing what they can. We encourage you to stay involved in ways that suit you, whether by attending events, sharing ideas, or reaching out for support. Our parent representatives will also be increasing engagement through the “Leeming ESC Parents and Carers” Facebook group, and we welcome you to join and connect.

Thank you for being part of our school community. Let’s work together to support one another, celebrate achievements, and create a positive and inclusive environment for all.

Together, we can make 2026 a year to remember!

Warmly,

Olivia Sjahrir

Term Dates 2026

2026 SCHOOL TERM DATES

Term 1

Mon, 2 Feb - Thur, 2 Apr

School Holidays Fri, 3 Apr - Sun, 19 Apr

Term 2

Mon, 20 Apr - Fri, 3 Jul

School Holidays Sat, 4 Jul - Sun, 19 Jul

Term 3

Mon, 20 Jul - Fri, 25 Sep

School Holidays Sat, 26 Sep - Sun, 11 Oct

Term 4

Mon, 12 Oct - Thu, 17 Dec

School Holidays Fri, 18 Dec - Sun, 31 Jan

Uniform Shop

To support the Uniform Policy the P&C operates a Uniform Shop (within the school next to the Canteen) as a service to parents. Both new and good quality second-hand clothing items and current second-hand textbooks are available at the shop all year round.

The students at Leeming ESC and Leeming SHS wear the same uniform which is compulsory for all students.

Leeming SHS uniform Shop standard operating hours are:

Tuesday, Wednesday and Thursday between 10:15am and 1:45pm.

https://leemingesc.schoolzineplus.com/file/media/5104/uniform_list.pdf

Payments

Payment may be made by Cash, EFTPOS, or Credit Card.

Cheques should be made payable to Leeming Senior High School P&C.

If you Need to contact the Uniform Shop, please call directly on **(08) 9237 6858**

Uniform Shop Notice

The Uniform Shop still has a limited number of Day shorts and Female Shorts, currently on **clearance**.

Day shorts sizes remaining - 8, 10, 2XL, and 3XL - **\$20 each**

Female Shorts sizes remaining - 6, 8, and 14 - **\$10 each**

Fees and Contributions

The total amount payable for Years 7 to 12 is \$325.

Credit card payment is available using our BPoint banking facility via our school website (Leemingesc.wa.edu/payments). **Please be sure you are on the Leeming ESC website and not the mainstream high school website.**

Click on the 'Parent Information' tab then 'Payments', click 'Online Payments' then 'Make an online payment', and enter the requested details.

Please note, we do not have EFTPOS facilities on site, however, payment can be made either by cash, cheque, BPoint or you can pay directly into the school bank account details below:

BSB Number : 066040

Account Number : 19900866

Name : Leeming SHS

ESC

Please remember to include the **student's surname** and a **description of payment** as the reference. *For example, Fees BLOGGS*

ESC USTAR & Assembly Awards



Unity

Self-responsibility

Teamwork

Achievement

Respect

PBS- What is PBS

Achievement- We try our best

Unity- We cooperate and share with others

Self-Responsibility- We communicate our feelings safely

Teamwork- We cooperate with others

This term, our PBS focus has continued to centre around the explicit teaching of expected behaviours in our weekly PBS lessons. Students have continued to build their understanding of the USTAR values through classroom discussions, role plays, and real-life school-based scenarios.

Our school continues to strengthen its Positive Behaviour Support (PBS) approach, with a strong focus on our shared USTAR values: Unity, Self-responsibility, Teamwork, Achievement and Respect. Throughout the term, students have explored what these values look like in action by revisiting our USTAR matrix. This has clearly outlined how positive behaviours can be demonstrated in the classroom, on the school grounds, and within the wider community. By building a consistent understanding across all settings, students are supported to make positive choices wherever they are.

Students have also enjoyed learning more about Tarak, our school mascot, whose name means “Star Defender”. Tarak embodies our USTAR values and serves as a positive, engaging symbol that encourages respectful and responsible behaviour. Alongside this, we have reinforced our USTAR points system, which recognises students for demonstrating the school values in their daily actions. These points contribute towards a raffle draw held at assemblies, providing an exciting and meaningful way to celebrate positive behaviour across the school.

In addition, we have explicitly taught our fortnightly PBS lessons, each focusing on a key value. Students have explored Achievement by learning the importance of trying their best, Unity through cooperating and sharing with others, Self-responsibility by communicating their feelings in safe and appropriate ways, and Teamwork by working collaboratively with their peers. These lessons provide valuable opportunities for students to practise and reflect on positive behaviours, helping to build a supportive, respectful and inclusive school culture.

Thank you to everyone for a fantastic start to the 2026 school year.

The PBS Team

Ina Dorsheimer, Lachie Frewer, Keran Davies, Maitlin Cutts, Emma Mackay, Tom Bakowski, Jack Drennan, Lucas Sukadana, Liz Shaji and Della Chamberlain.

Assembly Awards

Week 4 Ustar Awards

ESC7 - Whole Class

ESC 8 - Jackson Juraszek

ESC 9 - Ned Tromp

ESC 6 - Arabella Halls

ESC 5 - Kaitlyn Crispin

ESC 11 - Emelio Manfredi

ESC 17 - William 'Bee' Robertson

ESC 4 - Sabrina Chai

ESC 2 - Alisha Tanoyo

ESC 15 - Kobe Foster

ESC 14 - Cameron Millar

ESC 16 - Thomas Rodwell

ESC 3 - Hanna Zhu

ESC 10 - Katherleen Chen

ESC 1 - Walter Wee

ESC 13 - Toby Munro

Sport – Lexden Lee

WPL EOM -

WPL Merit Certificate -

Art –

Week 9 Ustar Awards

ESC7 - Isla Raphael

ESC 8 - Sohaan Pillai

ESC 9 - Ayla Mews

ESC 6 - Adam Bower

ESC 5 - Rory Montgomery

ESC 11 - Lily Southgate

ESC 17 - Tanish Jagapathi

ESC 4 - Elvin Lam

ESC 2 - Bronwyn Bevan

ESC 15 - Shaista Sharieff

ESC 14 - Scott Foo

ESC 16 - Kelly Palmer

ESC 3 - Cian Sharkey

ESC 10 - Erika Chong

ESC 1 - Angus Bell

ESC 13 - Aiden Whait

Sport – Eddie McBride

WPL EOM -

WPL Merit Certificate -

Art – Ethan Fawcett, Annie Yan

Home Economics - Katherleen Chen & Shirah Hube

ESC 7 - Monisha Thomas

We have had a fantastic start to the school year in ESC 7, and it has been wonderful to see how quickly students have settled into high school life. As a team, we are incredibly proud of the independence our students have already begun to show, as well as the confidence they have shown in embracing our school values through the USTAR framework.

Students have been actively demonstrating Unity, Self-responsibility, Teamwork, Achievement, and Respect both inside the classroom and in the wider school environment, and it has been lovely to see these values come to life in their everyday actions.

A very special highlight this term was our class winning the most points for Teamwork at the assembly, which was a proud and exciting moment for everyone, especially as it came so early in the year and recognised our efforts as a whole class.

In HASS, students had a great time learning about the concept of family, with each student having the opportunity to introduce their family and share a fun fact with the class, helping build confidence in speaking and strengthening our classroom community.

Overall, Term 1 has been a positive and encouraging beginning, full of growth, confidence-building, and strong foundations for the year ahead, and we are excited to continue this journey together in the coming terms.

ESC 8 - Daniela Marsic

Year 7 ESC8 has had a fantastic first term, and we are so proud of how well the students have settled into high school. The focus this term has been on establishing routines, forming friendships, and feeling comfortable in their new learning environment. The students have done an amazing job adjusting and engaging each day positively.

We had fun celebrating Harmony Day, students explored the importance of diversity, inclusion, and belonging. It was lovely to see everyone take part and show such respect and kindness towards one another.

One of the highlights of the term was our pizza party, earned through collecting USTAR points as part of our Positive Behaviour Support (PBS) system. This was a reward for the students' positive choices, effort, and teamwork – and it was enjoyed by all!

We are also very proud of Ben and Tom, who represented the school at the cricket carnival and came away with a win. What a great achievement, and a wonderful example of teamwork and school spirit.

In the classroom, students have been very busy exploring a variety of learning areas. In English, we have focused on writing recounts, while in Maths, students have been developing their number skills through hands-on, interactive activities, tackling addition, subtraction, multiplication, and division. We have also been learning about the Zones of Regulation, identifying emotions in ourselves and others, and practising strategies to help us return to the Green Zone.

A big thank you to the ESC8 team for their ongoing support and teamwork this term – it has made such a positive difference for our students.

It has been wonderful to see our students grow in confidence and independence this term, and we look forward to another great term ahead! Wishing all our ESC8 students, families and staff a joyful and relaxing Easter break.

ESC 9 - Liz Mary Shaji

ESC 9 students have made a positive start to Year 8, engaging well with new routines. We were pleased to welcome Ned to our classroom this term. He has transitioned smoothly and built friendships with our students.

A key focus this term has been preparation for Community-Based Learning (CBL) at Bull Creek Central. Students have been developing essential life skills, including safe road-crossing strategies, hailing a bus, tagging on and off, and navigating the shopping centre independently. These experiences continue to strengthen students' confidence, and they prepare them to go out into the community.

In HASS, students explored businesses and developed an understanding of earning, managing, and budgeting money. Science learning focused on cells and their organelles, including the mitochondria, cell wall, nucleus, and cytoplasm, as well as an introduction to body systems and the role of different organs in supporting body functions.

Through Literacy, students enjoyed retelling *Jack and the Beanstalk* as part of the Talk for Writing program, building oral language and narrative skills. In Mathematics, students focused on measurement, learning to measure accurately using millimetres, centimetres, and metres.

Students also enjoyed a range of engaging activities, including celebrating the last day of summer with summer dresses and snow cones. ESC 9 participated enthusiastically in the Cricket Carnival and joined in celebrating with our Division One Leeming peers, who came first in their division!

Looking ahead, students are excited to participate in Multicultural Day in Week 8, followed by a cinema excursion in Week 9 to watch *The Magic Faraway Tree* by Enid Blyton.

I wish all ESC 9 families and staff a safe, enjoyable, and restful Easter break. Thank you for your ongoing support.

ESC 6 - Dani Brennan

Term 1; First term as year 8 students!! It has been a wonderful term filled with learning and fun. A few of our highlights so far this year have been celebrating Harmony and Multicultural Week! Students wore the orange or their country's cultural clothing and took part in many diverse celebrations. It was wonderful to see the diverse range of students we have here at Leeming and how much we value inclusion and respect.

This term in Maths, students studied money and time and put these skills into practice during Community-Based Learning. They worked on identifying and counting money, making purchases, comparing prices, and reading time in real-life situations. It has been wonderful to see students applying their maths understanding in meaningful, everyday contexts.

In Literacy, we have been reading the novel 'The Magic Faraway Tree' by Enid Blyton. We have been hooked on each chapter of this story; it's already taken us on some thrilling adventures, and we have written some awesome creative texts to match each chapter. We can't wait to see the text come to life on the big screen at the end of the term, where we have the chance to watch the new movie adaptation and compare it to what we have read of the novel so far.

In HASS, we have really enjoyed watching the 2026 Winter Olympics and the Paralympics in Milano Cortina. The opening and closing ceremonies were so dramatic and fun to watch. Each student selected an Athlete to follow and enjoyed developing blogs that documented their Olympic Journey. There are some seriously impressive winter sports out there!!!

We have also begun making props for our Vintage Fairground Themed Pop-up Shop stall for next term's market day. Students have been thinking up some very creative ideas, watch this space 😊

We wish all our families a safe and happy Easter break, and we look forward to welcoming our students back for term 2.

With love,

The ESC6 Team



1 - ESC 6 Class Photo

ESC5 - Victoria Wyatt

The year has started very smoothly, and our students should be congratulated for settling back into their routines and subjects so well.

We have begun attending Community-Based Learning (CBL) at Bull Creek Shopping Centre, which we are thoroughly enjoying. Students have been building independence by walking to the centre and catching the bus back to school. With many more food options available, we will be encouraging students to try new things throughout the semester.

This term, we were fortunate to purchase new microscopes and a variety of slides, including insect specimens, body tissues, and blood samples. These have been a fantastic addition to our science lessons, sparking great interest and curiosity.

Three of our students were selected to participate in the Kickability Cricket Carnival held at Kalamunda High School. They had a wonderful day interacting with students from other year groups and were proud to bring home the trophy – well done, guys!

In English, we have been reading *The Magic Faraway Tree*, which the students are loving. The Year 7 cohort enjoyed a private screening as their Term 1 excursion, bringing the story to life in a memorable way.

Some things we are studying this Term/Semester include:

- **Science:** Cells and the human body
- **English:** Poetry, spelling, languages and *The Magic Faraway Tree*
- **Bush Rangers:** Biodiversity and regions within Western Australia
- **Health:** Food as Fuel
- **ASDAN and HASS:** The Winter Olympics and exploring future job pathways

As a class, we have also been working on ideas for a pop-up shop. While we can't reveal too much just yet, we are excited to share more next term!

It has been wonderful to see students continue to grow in confidence and maturity as they develop into young teenagers, and we look forward to a positive and exciting year ahead.

ESC 11 - Lucas Sukadana

What a wonderful transition it has been for our Year 9 cohort! It has been so pleasing to see how well everyone has settled in, building positive relationships and approaching new experiences with enthusiasm and confidence.

Fridays have quickly become a highlight, with students heading down to Bicton Baths to work on their Stand-Up Paddleboarding skills alongside Miss Heard and Miss Culnane. It's been amazing to watch their confidence grow out on the water—every student has made fantastic progress.

Our CBL sessions have also kept us busy, with trips to Southlands and Bull Creek. These outings have given students great opportunities to practise real-world skills, build independence, and enjoy being out in the community together.

We've also been making the most of our local area through visits to nearby parks as part of our Bush Rangers learning. Students have been exploring what makes each park unique,

learning about natural features, and discovering who helps take care of these important community spaces.

Back at school, things have been just as exciting in the kitchen! With Mrs Sutherland, students have been cooking up a storm, creating delicious Asian dishes such as rice paper rolls, bánh mì, and sushi.

A big thank you to the ESC 11 staff — Owen, Prue, Chantelle, Kate, and Colleen—for all the support, care, and energy they bring each day. It truly makes a difference.

We're so proud of how the students have started the year and are looking forward to all that's still to come!



2 - BR Visit



3 - Quinn Cooking



4 - Lily with Her Subway



5 - Harvey and Emi Paddleboarding



6 - Austin and Alex Paddleboarding



7 - Amenah Cooking

ESC 17 - Angelo Calasse

ESC17 has had a fantastic start to the year, filled with laughter, new challenges, growing confidence, and plenty of memorable moments.

This term, students have been settling into their routines and building positive learning habits. We've been focusing on developing independence, teamwork, and communication skills across all areas of the classroom. It has been great to see students stepping up, supporting one another, and giving their best effort each day.

As part of our business enterprise this year, we are proud to continue the ESC17 tradition by bringing back *Toast Malones*! Students will be preparing, cooking, and selling toasted sandwiches to staff, and the excitement around this has been huge. We have already begun working on promotional materials, including designing posters and creating a catchy jingle, and are currently filming our advertisement. It has been fantastic to see students get creative, take ownership of their roles, and build confidence as they prepare for our upcoming stall. I know our hard work is going to be totally worth it!

Throughout the term, students have engaged in a range of hands-on learning activities, both in the classroom and in the community. Our CBL visits to Bull Creek and Southlands Shopping Centres have provided valuable opportunities to practise real-world skills, and it has been fantastic to see students growing in confidence and independence in these environments.

Of course, ESC17 wouldn't be ESC17 without plenty of laughs along the way. From classroom jokes to shared achievements, it's been a great reminder that learning is at its best when students feel happy, supported, and connected.

We are incredibly proud of the way all students have started the year, and we're looking forward to building on this strong foundation as we move into Term 2.

ESC 4 - Lorraine Vann and Ellanor Leitzow

ESC 4 would like to extend a warm welcome to our Year 10 students and their families. It has been wonderful to see students return to school, reconnect with one another, and strengthen relationships that support their collaborative work.

Mrs Lietzow and I feel very fortunate to be supported by such a dedicated team this year, including Mr Burton, Mrs Hartree, Miss Riley and Mrs Kusano.

Students have made an excellent start to the year, engaging enthusiastically in a class Biography project while also developing their Executive Functioning skills. These include planning, organisation, problem-solving, task initiation, time management, and self-regulation. These are essential lifelong skills that will help students build independence both at school and in future workplaces.

The class has also been building their technology skills, using the Seesaw platform to access learning activities and communicate with families. In addition, students have begun two ASDAN programs: E-Safety and Workright. In E-Safety, the focus has been on understanding personal information and how to stay safe online. In Workright, students have been learning about Occupational Health and Safety, including how to respond appropriately in the event of an accident or emergency in the workplace.

Each Tuesday, students participate in work experience, either at Strikers Indoor Sports and Fitness Centre or by working towards their Certificate I in Horticulture.

In Bush Rangers, students have been focusing on working safely in natural environments. This has included learning about appropriate personal protective clothing and equipment (PPE), identifying hazards, understanding potential health effects, and developing strategies to stay safe. Students applied these skills during their participation in the Clean Up Australia Day initiative at Bibra Lake Regional Reserve, where they volunteered to collect litter. They enjoyed three beautiful days outdoors and were rewarded with time at the playground after their hard work.

It has been a busy and positive start to the year for both students and staff. As students transition into Senior School, they are demonstrating resilience and adaptability as they meet new challenges. We would like to sincerely thank families, specialists, and most importantly, the students, for their engagement in the 'My Plan' meetings.

Students have settled well into new routines and are to be commended for their growing independence, responsibility, and willingness to embrace new learning opportunities.

We look forward to an exciting year!



8 - Bibra Lake Group



9 - Florence Gardening



10 - Sabrina Gardening



11 - Hunter's Rubbish Collection



12 - Conna at the Beach

ESC 2 - Kate Kenny

ESC2 have made a fabulous start to year 10, establishing class routines while focusing on our student-generated class rules

I follow the class rule of having fun when I do Maths. Bronwyn

I follow the class rule "we listen" when the teacher is talking. Ebony

I followed the class rule of "we have fun" when I did the Easter egg hunt in Maths. Evan

I follow the class rule of "we follow instructions" when I am at CBL. Blake

I follow the class rule of "we are honest" when I do something wrong and admit to it. Alisha

I follow the class rule of "we are kind". Kobe

I follow our class rule of trying our best by talking positively to myself. Issy

Students attend Strikers Gym each Tuesday as part of the ASDAN Workright program. They have been superstars carrying out a range of tasks such as cleaning gym equipment, vacuuming, folding netball bibs and washing the glass walls in the squash court. Our

Wednesday afternoon class meetings are an opportunity for students to have a voice in our classroom and practise workplace skills such as communication and negotiation. Students take turns at the roles of chairperson, timekeeper and secretary.

I like class meetings because I like to chat about things in class. Evan

I like class meetings because I get to hear everyone's opinions. Issy

I like class meetings because I can be secretary and write many words. Alisha

I don't like class meetings because it is boring. Bronwyn

I like class meetings because it's fun. Blake

I like class meetings because it is fun to talk with our classmates. Ebony

We wish you a fabulous Easter break and look forward to settling into a long-term two.

Next term I would like to go on another Career Taster (if possible). Issy

Next term I want to improve my writing, and I'll do my best to stop telling people what to do. Alisha

Next term I want to play soccer with Ebony and Bronwyn. Blake

Next term, I want to do Science or watch "All about the Whale" episode of Sid the Science Kid. Kobe

Next term I want to go on the train to Cockburn shops. Evan

Next term I want to ride a bike. Bronwyn

Next term I want to catch the train to Garden City. Ebony

ESC 15 - Lisa Scott-Harmer

ESC15 has had a fantastic start to the year. Our students have settled in well and are enjoying their new learning environment.

One of the highlights has been our proximity to the oval. The boys have loved having the space to run around, kick the soccer ball, and stay active throughout the day. It has also created a very social atmosphere on the veranda, where students are confidently interacting with peers from other classes and enjoying soccer games with Year 12 students. It has been wonderful to see these positive social connections developing.

Every Friday, students have been participating in the Beach Safety Program. With the hot weather, they have especially enjoyed getting into the water while learning important safety skills in a fun and engaging way.

We have also begun our work placement at Striker and have approached this with great enthusiasm. They are eager to learn new skills and take pride in their tasks. A particular favourite has been counting out red frogs and mixed lollies to create lolly bags, which has provided a fun and practical way to build their numeracy and work skills.

As part of our Community-Based Learning (CBL), we have been catching the bus to Southlands Shopping Centre. During these visits, students completed a “treasure hunt” to identify safety signs they had learned about in Work Right. Tommy was the clear winner, finding the most signs on the day. The highlight for many students, however, was choosing their lunch, with options ranging from sushi to Korean chicken.

It has been a strong and positive start to the term, and we are looking forward to continuing to build on these experiences in Term 2.



13 - Beach Day



ESC 14 - Tammy Megrail and Vicky Gibson

Year 11 life and reconnecting with their supportive friendship groups. It has been lovely to see the class working together as a team, supporting one another each day. I have enjoyed taking the time to get to know everyone individually and experience their fun sense of humour.

Workplace learning has now begun, and all students are settling nicely into their placements. We have received positive feedback from the education assistants and teachers supporting them in the workplace, which is fantastic to see.

On Fridays, we have started our cooking program, where students have been creating some delicious treats. Don't worry—recipes will be sent home at the end of the semester for everyone to try! We have also launched our pop-shop enterprise, where students have been making coasters, soaps, and bath bombs, with great success so far. These hands-on activities have allowed everyone to showcase their creativity and practical skills.

This term, we have been attending Garden City as part of our Community-Based Learning (CBL) program. This has provided a valuable opportunity for students to demonstrate their public transport skills, including bus travel and safe road crossing at the bus station. It also closely links with their ASDAN Towards Independence studies, as they build confidence in navigating transport systems and shopping centres with guided support.

A big shout out to the ESC 14 team – Mrs Ogden, Ms Banks, and Mrs Lu for all the support and effort they provide each day.

Thank you,



15 - Scotty and Isabel at CBL



16 - Enoch Cooking



17 - Ruby E and Cameron Cooking



18 - Ruby R, Dkhan, and Scotty Cooking

ESC 16 -Andrew Summerton

We have had a busy and high-energy start to the year here in ESC16. Everyone has been amazing, allowing us to learn so many things in such a short time so far. In Maths, everyone has been focused and demonstrated great growth in their use of number operations, in determining money values, and in calculating appropriate change. At our in-class pretend shop, the students have become difficult to trick, as they are more vigilant about calculating their change. We have also scheduled, timetabled, and calculated the duration of various activities.

In English, we have created presentations and demonstrated our knowledge about rules and expectations in society. Students have surveyed others throughout the school to gather their views on school rules, presented their findings, and identified rules in various community settings, explaining appropriate consequences. Our class has worked together to create a name for our Pop-Up Shop, practised making the items on the menu and have now started creating posters and ideas for marketing our shop.

We have spent all our time working on our Basketball skills in the hot sun and have been building our strength through our fitness program. The class has also learned about relationships and changes through Puberty in Health, whilst identifying risks and scams online to maintain safety through our Protective Behaviours program. During Social and Emotional Learning, it has been great to see everyone take a moment to unwind, identify changes in their body, and enjoy the opportunity to relax and meditate.

Finally, the Keys4Life students have been learning about risks and responsibilities on the road, and by the time this letter comes out, they will have just been on a huge day out to RAC Arena to witness a presentation by RAC demonstrating possible dangers on the road and real-life situations. For our ASDAN course, students have been learning about community safety. It has been great seeing the students implement what we have learned in class on our hugely successful CBL trips to the WA Museum Boola Bardip and Art Gallery of WA.

A huge thanks to my team, Mrs Gamage, Mrs Carter and Mrs Priest and all the students in ESC16. It has been a great term!

ESC 3 - Lachie Frewer and Jack Drennan

ESC 3 has made an awesome start to the 2026 school year. The whole class has been amazing and has really hit the ground running with so many new programs and courses that begin in year 11. In our preliminary maths course, students have learned about ways we can use the four operations in real-life situations. We have also practised our money skills during simulated shopping experiences. Our foundation maths students have been learning about how numbers are used in our society to count, rank or identify things. We have also learnt about the importance of place values, including decimal places.

In English, we have all been learning about rules and expectations in society. As we approach the end of our schooling careers, these skills are of significant importance, and they have led to some amazing conversations in class.

We have taken some trips to Perth as part of our CBL and ASDAN programs. While in the city, we visited the Art Gallery of Western Australia and the Boola Bardip Museum. There were many interesting exhibitions on display, and it was an excellent opportunity to showcase their skills while engaging with the community.

We have begun work on our class stall for the school pop-up shops. Students are creating tie-dye clothing, which has been a fun process. We have also had Hanna crochet some amazing pieces, which will be on sale.

As term 1 draws to a close, we would like to thank all of our students and families for such a positive start to the year. We would also like to thank Mrs Hewer, Mrs Mouse and Ms Temple for their hard work throughout the term.

We couldn't do it without such amazing support!

We wish everyone a fantastic holiday break and look forward to seeing everyone for term 2.

ESC 10 - Caitlyn Rasmussen and Poonam Parwani

It has been a busy and exciting start to the year in ESC 10. It has been wonderful to begin the year with the same group of students and almost the same staff team, creating a strong sense of continuity and support. Our students have settled in well as they embark on their final year of school.

As part of their journey, students have begun participating in the ADWPL program, and we have already received very positive feedback from their workplace placements. Students are thoroughly enjoying their Wednesday workdays and show great enthusiasm each week. It has been fantastic to see their confidence grow as they become more comfortable and capable in their new environments.

Although the year ahead will be a busy one, every student is embracing the experience with enthusiasm, determined to make the most of their final year and create lasting memories. A highlight so far was attending the School Ball at Beaumont on the Point. It was a wonderful evening filled with fun, laughter, and celebration. Everyone looked fantastic, the food was delicious, and the dance floor was a standout! Congratulations to Erika for being awarded Belle of the Ball.

In the classroom, students have smoothly transitioned into their Preliminary Literacy units. A key focus has been on creating a career profile, where students reflect on their personal skills, interests, talents, and values. This has provided students with a valuable opportunity to explore their strengths and begin setting meaningful goals for the future. In Mathematics, students have been developing practical money skills through real-life contexts such as planning a BBQ and budgeting for a party.

As a team, we have also been working on the ASDAN Business Enterprise unit. After brainstorming ideas, students launched their mini-enterprise, Café Zen 10, with great enthusiasm. The group has been making and selling gourmet toasties, and the venture has been a resounding success. Students have taken on roles in advertising, promotion, and customer service, while developing their communication, creativity, and money management skills. They are now moving into the next stage—planning, delegating responsibilities, and ensuring the continued success of their business.

It has been inspiring to see the students collaborate, grow, and take pride in their achievements. We look forward to an exciting and rewarding year ahead.

ESC 10 Team

ESC 1 - Mel Larsen

Term 1 has certainly started with a bang for our Year 12 cohort. It feels as though we shifted straight into fourth gear from day one, launching into what has already been a jam-packed and memorable start to the final year of schooling.

We began the term with a significant milestone as students received their Leavers jackets. This was a proud and enjoyable moment for everyone, marking the beginning of their journey as the graduating class of 2026 and stepping into their roles as leaders of the ESC school community.

One of the standout highlights of the term was the Year 12 Ball, held on Friday, 13th February at Beaumonde on the Point. It was an unforgettable evening filled with excitement and celebration. Students arrived in style, some even stepping out of party buses, and enjoyed a night of fantastic food, plenty of refreshments, and hours of dancing. It was wonderful to see everyone come together to celebrate such a special occasion.

Our recent camp at Point Walter was another major highlight. Despite the challenges of the heatwave, students showed great resilience and enthusiasm. The camp provided a valuable opportunity for students to spend quality time together, strengthen friendships, and take part in a variety of outdoor activities. It was especially pleasing to see such a positive “have a go” attitude from everyone, along with plenty of laughter and connection throughout the experience.

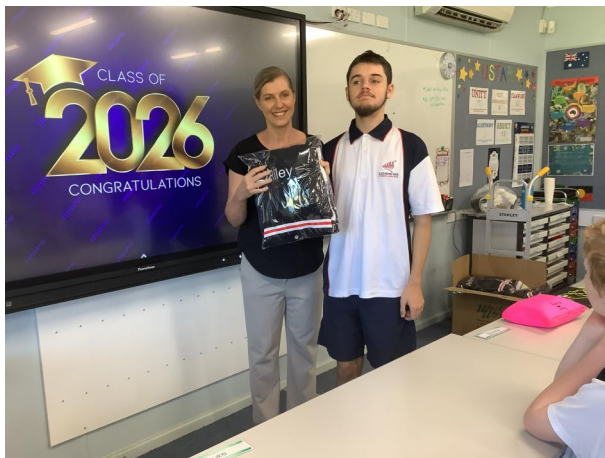
Alongside these exciting events, students have demonstrated a strong commitment to their learning. They have hit the ground running, showing excellent work ethic across all programs. In class, our Maths, English, CBL, WPL, and ASDAN programs are well underway, with students managing their time effectively. Several students are also balancing additional commitments, including attending TAFE and undertaking second work placements.

Overall, it has been a fantastic start to the year. We are incredibly proud of the way our Year 12 students have embraced both the opportunities and responsibilities of their final year. We look forward to an equally successful and rewarding Term 2.

ESC 1 Team



19 - Luke and Ethan at the Ball



20 - Riley receiving his leavers jacket



21 - Angus - Year 12 Ball

ESC 13 - Tom Bakowski

ESC13 has had an incredibly exciting and memorable start to the term, with our Year 12 students taking part in many significant milestones and opportunities. It has certainly been a busy time for the class, but the students have embraced every experience with enthusiasm, maturity, and a fantastic attitude.

One of the highlights of the term was the **Year 12 Ball**, where students had the opportunity to celebrate together and enjoy a very special evening marking their final year of school. Not long after, students attended the **Year 12 Camp at Point Walter**, which was a wonderful experience filled with fun activities, teamwork, and plenty of laughs. The camp provided a great opportunity for students to spend time together outside the classroom and strengthen the strong friendships within our class.

ESC13 also proudly hosted its Final Assembly, a special moment for the class as they reflected on their journey through school and celebrated their achievements. It was fantastic to see the students represent the class with pride and confidence.

Throughout the term, students have also been out in the community for **Community-Based Learning (CBL) trips into Fremantle**. These experiences continue to be a valuable part of our program, helping students build independence, confidence, and practical life skills as they navigate public spaces and the wider community.

In addition to all of these school events, many students in ESC13 are already stepping into the world of work. Several students are currently working **one to two days a week**, gaining valuable employment experience and developing important workplace skills. Other students are attending **TAFE courses**, building knowledge in areas of interest, while some students are participating in **School-Based Traineeships**, working towards qualifications that will support their future pathways beyond school.

We are incredibly proud of everything the students in ESC13 are achieving. Balancing school, work, training, and special events is no small task, yet the students have handled it all with determination and positivity. Their commitment to their learning, their willingness to try new experiences, and the way they support each other as a class have been outstanding.

It is shaping up to be a very special and memorable final year for our ESC13 students, and we look forward to continuing to celebrate their achievements and milestones throughout the year.

Workplace Learning



We would like to congratulate our recent award winners who were recognised at the latest assembly. Cameron Millar, having demonstrated outstanding effort and commitment, at Hammond Park Senior High School as a Home Economics Assistant. Also, Maleyk Marlowe is Employee of the Month at Workpower Fire Services and Timber. He has proven to be a motivated and reliable team member, persevering through challenges and thriving.

Our students have also made a fantastic start to their 2026 industry placements. Host employers have shared very positive feedback, noting that students are “eager to learn,” “reliable,” and “a pleasure to have in the workplace.” It has been wonderful to see students building confidence and developing their work skills in real-world environments.

A highlight this term has been the success of our first Work Skills Market Stall, hosted by The Inclusive Collective. Students showcased a range of skills, including product design and creation, counting and handling money, packaging items, working as a team, and providing

excellent customer service. It was a great achievement and a proud moment for everyone involved.

As we come to the end of term, we would like to wish all families a safe and enjoyable holiday break. We look forward to welcoming students back when the program recommences in Week 1 of Term 2.

A gentle reminder for families to please check SmartRiders to ensure they are topped up, and to prepare for the cooler, wetter weather by packing raincoats and umbrellas.

Thank you for your continued support.



22 - Maleyk - Work Power Timber



23 - Cameron - Hammond Park Home Ec



Physical Education

The start of 2026 has been very exciting (and warm) in the PE department! Welcome to Miss Culnane, who has joined the PE team this year. Classes have been learning new skills in basketball, tennis, fundamental movements, and fitness routines. Well done to all classes for showing self-responsibility and doing a great job remembering their hats, sports uniforms, and water bottles on sports days.

The Year 9 students have taken part in a 6-week Stand Up Paddle Boarding Program, run by Perth SUP school at Bicton Baths. Students developed skills to carry boards safely, transition from stomach to knees to feet, and use the paddle correctly to control movement and

direction. We discovered that falling off is part of the fun. Thank you to Nicki, our amazing SUP coach, for challenging, supporting, and encouraging us to get out of our comfort zones. We look forward to working with Nicki and Perth SUP School in the future as an ongoing partnership with Leeming ESC.

The Year 10 students commenced their Beach Safety program this term at Port Coogee Marina. Students have been learning about beach safety signs and how to navigate them, different signals and how to call for help, how to perform a tow rescue, and participating in a range of beach games. It has been lovely spending our Friday mornings at the beach in the warm summer weather.

Leeming ESC competed in the Kalability Cricket Carnival in Week 7. A huge shoutout to the students who were selected to represent Leeming and compete across all three divisions. Each team worked tirelessly in the heat to bat, bowl and field against several other schools. A huge standout was Leeming's amazing cheering, teamwork, and support for each other throughout the day, as well as their sportsmanship towards other teams and respect for officials. Congratulations to our Division 1 team for winning the carnival and taking home the trophy.

We look forward to Term 2, with many exciting events happening, including the Kalability AFL carnival, the Push Up Challenge, Rugby WA clinics, and much more.



24 - Kalability Cricket Carnival Division 1 Team



25 - Kalability Cricket Carnival



26 - Kalability Cricket Carnival



27 - Year 9 SUP Boarding



28 - Austin SUP Boarding



29 - River SUP Boarding



30 - Harvey and



31 - Daniel SUP Boarding

Health and Wellbeing

Our whole-school Social and Emotional Learning (SEL) program is well underway, with a strong and positive start to the year. Throughout Term 1, students have been exploring the theme of *self-awareness*. This has included developing their understanding of emotions, recognising signs of stress and anxiety, learning how the brain works, and building skills in growth mindset and goal setting. It has been wonderful to see students engaging in these important conversations and beginning to apply these skills in their daily lives.

In Term 2, our focus will shift to *self-management*, where students will continue to build on these foundations by developing strategies to regulate emotions, manage challenges, and strengthen their independence.

We have also had a number of meaningful student events this term that celebrate diversity, inclusion and awareness. Students enthusiastically participated in Harmony Day by wearing orange, celebrated World Down Syndrome Day with crazy socks, and recognised World Epilepsy Day and World Autism Day. For World Autism Day, each class will create a unique puzzle piece representing every individual. These pieces will come together to form one large whole-school puzzle, symbolising that everyone belongs and plays an important part in our community.

Looking ahead, we are excited for *Mindful May* next term. This initiative will include a range of healthy, mindful and fulfilling activities for both students and staff, supporting wellbeing across our school community.



Work Shops for Parents

Free Online Workshops for Parents

Term 2, 2026

Who is running the workshops?

School Psychologist Consultants from the Department of Education, WA.

What are the Workshops About?

We are offering free, live online workshops to help parents and carers support their children. Most workshops are part of the **Triple P – Positive Parenting Program**, which gives simple ideas to help children learn skills, behave well, and feel confident. Some workshops may focus on other topics to support families.

Who Can Join?

All parents and carers are welcome. The workshops are free and online.

How Do I Join a Workshop?

Scan the QR code or [click here](#) to register. You will receive a confirmation email with a Webex link and a reminder before the session.

Note: Webinars are live and not recorded. For the best experience, we recommend downloading the [Webex app](#) before the session.



Want to Learn More?

You can register for a range of free face-to-face, live online, or self-paced parenting programs via the [Department of Education WA](#) website: <https://www.education.wa.edu.au/triple-p>.

Child and Parent Centres also support families across WA with early learning programs, health services, and family support. Visit the [Child and Parent Centres WA](#) website to find a centre near you: <https://childandparentcentres.wa.edu.au>.



Child and Parent Centres

Workshop	Date and Time
<p>Stepping Stones – Positive Parenting for Children with a Disability Parents of children with a developmental disability are given ways to deal with the kinds of childhood behaviour problems and issues that can make family life stressful. This seminar will help families with; Creating a safe, interesting environment, Having a positive learning environment, Using assertive discipline; Adapting to a child with a disability; Taking care of yourself; Being Part of the Community and; Having realistic Expectations as parents.</p>	<p>Monday 11th May 8.00pm – 10.00pm</p>
<p>Fear-Less: Supporting children with anxiety (6-14 years) Everyone feels anxious at times, even children and teenagers. But anxiety may cause distress and get in the way of life. This seminar will help parents to understand how anxiety works, how to manage your child's anxiety effectively and teach new coping skills.</p>	<p>Tuesday 12th May 7.00pm – 9.30pm</p>
<p>Independent Eating Family meals can be an enjoyable social event. Mealtimes with a toddler can be busy and chaotic while they are learning how to eat independently. This workshop gives some strategies to help you encourage your toddler to eat with a spoon, sit at a table with others and eat a variety of foods.</p>	<p>Power Hour: Lunchtime Session <i>A condensed, impactful session</i> Friday 22nd May 12.00pm – 1.00pm</p>
<p>Developing Screen Time Routines The toddler years are a time of rapid growth and brain development. Toddlers develop best when their day is filled with a mix of physical activity, creativity and imaginative play, time with others and time to rest. Digital devices like phones, tablets, games and TV are part of everyday family life in most homes and can be part of a healthy lifestyle. This workshop gives some suggestions to help you establish healthy screen time routines.</p>	<p>Monday 25th May 8.00pm – 10.00pm</p>
<p>Making and Keeping Friends (10-16 years) Peer relationships become increasingly important during the teenage years, and parents may find it difficult to navigate and adjust to these changes in relationships. This session will provide suggestions on how to support your child to make friends, encourage positive relationships with peers, set appropriate boundaries and deal with challenges arising.</p>	<p>Tuesday 26th May 7.00pm – 9.00pm</p>
<p>Developing Good Bedtime Routines for Toddlers This session explores different problems parents commonly face at bedtime and some of the reasons why they happen. The skills children need to get into a good bedtime routine are discussed and parents are introduced to positive parenting strategies to help prevent problems by encouraging children to stay in their own bed throughout the night; using gentle, gradual and direct approaches and parents can choose which approach suits best.</p>	<p>Power Hour: Lunchtime Session <i>A condensed, impactful session</i> Friday 5th June 12.00pm – 1.00pm</p>
<p>Raising Confident, Capable Children Parents are introduced to six core building blocks for children to become confident and successful at school and beyond including; Showing respect to others; Being considerate; Having good communication and social skills; Having healthy self-esteem; Being a good problem solver and becoming independent.</p>	<p>Monday 8th June 8.00pm – 10.00pm</p>
<p>Power of Positive Parenting (children under 12 years) Children of all ages need a safe, secure and loving environment to do well. This seminar will discuss children's behaviour, how to create a safe, interesting and positive learning environment, how to use assertive discipline, and taking care of yourself as a parent.</p>	<p>Tuesday 23rd June 7.00pm – 9.00pm</p>

Upcoming Events

Leeming SHS ESC Parent Expo 2026



For Years 7 to 12

Wednesday 6th May 2026

4:00pm - 6:30pm

**Leeming SHS Education Support Centre
4 Aulberry Parade Leeming**

Leeming SHS Education Support Centre is hosting an information evening featuring many providers across the disability sector including:

- Employment
- All Ability Sports
- Therapy
- Support Coordination Services
- NDIS Partners in the Community
- Further education - South Metro TAFE
- Social Participation and Community Access
- Others



This event provides families, guardians, and key stakeholders from Years 7 to 12, a valuable opportunity to connect with providers and explore services that can support their child's goals now and in the future.

***** Light refreshments provided *****

RSVP by Tuesday 28th April, 2026
using one of the below:

- QR code
- Tel: 9237 6870
- Mobile/Text: 0434 075 228





33 - 2026 Pop Up Shops

Compass

Are you new to Compass?

So are we!

Thank you for your patience as we transition into using Compass for CBL instead of Consent2Go.

For information regarding setting up Compass, please go to the link below:

[A guide for parents & families | Compass Education AU](#)

If you are still having difficulty, please contact Kerry Coles on 9237 6870 or Kerry.coles@education.wa.edu.au to make an appointment for a visit or to talk through issues

Follow Us on Facebook

Follow the official LESC Facebook page for event information, photos, student updates and parent updates.

<https://www.facebook.com/LeemingSHSESC/>

Parents' Facebook Page

The private Facebook group is a safe space for parents and carers to connect, offer and receive support, share information, experiences, and resources, and foster social connections between students outside of school hours.

The group is administered by the parent representatives on the LESC Board. The Facebook group can be found at the link below, where you can request to join.

For more information, contact Olivia Sjahrir by email eosi.chia@gmail.com

<https://www.facebook.com/groups/377265386625078>